

## DEFINITION OF A CREDIT

A credit is recognition of the successful completion of a course for which a minimum of 110 hours is scheduled. A credit is granted to a student by the principal of a secondary school on behalf of the Minister of Education.

## DEFINITION OF TYPES OF COURSES

In grade 9 the courses offered are:

- **Academic/ One Stream** courses emphasize theory and abstract problems. Working towards an Apprenticeship, College or University pathway.
- **De-streamed** courses emphasize theory and abstract problems, while focusing on practical applications and concrete examples.
- **Essential** courses are designed to focus on core knowledge and skills to meet individual student needs. Working towards a workplace pathway.
- **Open** courses are designed to prepare all students for further study in certain subjects and to enrich their education.

## DECODING A COURSE CODE

### MTH1WI—Mathematics De-streamed

**MTH**—the first 3 letters identify the subject. Subject codes—the first letter in the course code denotes the course’s department area.

The number identifies the grade:

1= grade 9

2 = grade 10

3 = grade 11

4 = grade 12

The 5th character identifies the course type. D = Academic/One Stream, O = Open, L = Essential, W = De-streamed

## COMPULSORY COURSES

### ENGLISH

#### ENG1DI **English, Academic (One Stream)**

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 English course, which leads to university or college preparation courses in Grades 11 and 12.

#### ENG1LI **English, Essential**

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, and in the workplace. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking and reflect regularly upon their growth in these areas. This course is intended to prepare students for the Grade 10 Essential English course which leads to the workplace preparation courses in Grades 11 & 12.

### FRENCH

#### FSF1DI **Core French, Academic (One Stream)**

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop the skills necessary to become life-long language learners.

**Prerequisite:** Minimum of 600 hours of elementary Core French instruction or equivalent.

### GEOGRAPHY

#### CGC1DI **Geography of Canada, Academic (One Stream)**

This course examines interrelationships within and between Canada’s natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic and social geographic issues relating to topics such as transportation options, energy choices and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

### MATHEMATICS

#### .MTH1WI **Mathematics, De-streamed**

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking. Prerequisite: None

#### MAT1LI **Mathematics, Essential**

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the Grade 10 LDCC course, and in the Mathematics Grade 11 and Grade 12 Workplace Preparation courses. The course is organized by three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

### RELIGIOUS STUDIES

#### HRE1OI **Religious Education, Open**

This course invites students to a deeper understanding of both the joy and the demands of following in the way of Christ and living out the call to discipleship as it is described in the Scriptures. Using the Beatitudes as a touchstone, students examine the attitudes and actions that characterize the Christian life. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, inter-personal relationships and sexuality. They are encouraged to understand and nurture within themselves the virtues, which will enable them to deepen their relationship with God in and through Christ in the context of a Spirit-filled community.

### SCIENCE

#### SNC1WI **Science, De-streamed**

This course enables students to develop their understanding of concepts related to biology, chemistry, earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

#### SNC1LI **Science, Essential**

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking and the relationship between science, society, and the environment, to prepare students for success in everyday life in the workplace. Students explore a range of topics including science in daily life, properties of common materials, life-sustaining processes in simple and complex organisms, and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant and practical science activities

### ONTARIO SECONDARY SCHOOL LITERACY TEST

All students who enter Grade 9 in the 2000-2001 school year or in subsequent years must successfully complete the Ministry literacy requirement in order to earn a secondary school diploma. This may be accomplished by either successfully passing the Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC). The standard method for assessing the literacy skills of students in Ontario for purposes of meeting the literacy requirement for graduation is the Ontario Secondary School Literacy Test. Students will normally be administered the literacy test when they are in Grade 10. The test is based on Ontario curriculum expectations for language and communication, particularly reading and writing, up to and including Grade 9. There is no limit to the number of times the test may be re-taken.

The Ontario Secondary School Literacy Course has been developed to provide students who have been unsuccessful on the test with intensive support in achieving the required reading and writing competencies and with an alternative means of demonstrating their literacy skills. Students who have been unsuccessful on the OSSLT may be eligible to take the course.

### ACTIVE & COMMUNITY LIVING

These courses are non-credit bearing courses developed by the school. The course expectations are individualized for the student and generally focus on preparing the student for daily living.

**KEN **Language and Communication Development****

**KMM **Numeracy and Numbers****

**KG **Personal Life Skills****

For more information visit:

[www.wcdsb.ca/spec-ed/programs.html](http://www.wcdsb.ca/spec-ed/programs.html)

### COMMUNITY INVOLVEMENT

#### REQUIREMENTS AND PROCEDURES

Every student who begins secondary school during or after the 1999-2000 school year must complete **40** hours of community involvement. Hours may be accumulated during **the summer before** a student begins high school.

Visit the school website for a listing of volunteer opportunities.

### EXPERIENTIAL LEARNING

We encourage students to take advantage of the opportunities provided in secondary school to know themselves, identify strengths, set educational and career goals, and create a pathways plan to achieve those goals.

Consider becoming involved in these programs in grade 11 or 12:

College Co-operative Education Program (CCEP)

Ontario Youth Apprenticeship Program (OYAP)

Specialist High Skills Major (SHSM)

University Cooperative Education Program (UCEP)

University Dual Credit

<https://el.wcdsb.ca/programs/>



## ELECTIVE COURSES

### THE ARTS

#### ADA10I Dramatic Arts, Open

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will learn the art of dramatic expression through tableau, mime, improvisation and scripted scenes. Students will construct, discuss, perform, and analyze drama and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

#### AMU10I Instrumental Music - Band, Open

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

#### AVI10I Visual Arts, Open

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary and historical context.

### BUSINESS

#### BBI10I Introduction to Business, Open

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

NOTE: BBI10I is the same course as BBI20I and students may only take one.

#### BTT10I Business Technology, Open

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

NOTE: BTT10I is the same course as BTT20I and students may only take one.

### PHYSICAL & HEALTH EDUCATION

#### PPL10M/F Healthy Active Living Education, Open

This course emphasizes students' daily participation in a variety of enjoyable physical activities to promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco and other drugs. Students will participate in activities designed to develop goal setting, communication and social skills.

**Note: Female students should request PPL10F and male students PPL10M.**

#### PAI10I LEAP Leaders and Exceptional Athletes Programs, Open

LEAP is a cross-training program for self-motivated student-athletes who demonstrate exceptional athletic potential in a given sport. Applicants to the program must also possess strong academic commitment, and be positive contributors to the St. Benedict community. Applicants must be working toward a provincial/ national/ international championship outside of high school sport (e.g. rep sports teams, travel OBA, OVFL, etc.). LEAP will focus on developing transferable performance related sports skills including strength, speed, agility, coordination, endurance, power, and flexibility. It is the student's responsibility to return completed applications to St. Benedict. Please do not expect your elementary school to courier your application. You will not be registered for LEAP unless your application is complete and received on time. There are no exceptions to this policy. All students enrolled in LEAP will occasionally be travelling to community facilities such as the YMCA. There will be a cost involved to use these facilities. Please refer to the application package for the current course fee.

**COURSE NOTE:** Students must complete an application package (available online) and submit to the St. Benedict PHE office by the deadline outlined in the application package. If you are unsuccessful in your LEAP application, you will be scheduled into the Healthy Active Living Education course.

\*Search LEAP online at [www.stbenedict.wcdsb.ca](http://www.stbenedict.wcdsb.ca).\*

#### IMPORTANT COVID INFORMATION

- Please see the LEAP page on the website for the most up-to-date information.
- All dates and timelines are subject to change amidst the pandemic.

### TECHNOLOGY

#### TIJ10I Exploring Technologies, Open

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

### GETTING READY FOR SECONDARY SCHOOL

Things to do in the summer before Grade 9 . . .

#### BRIDGE TO SUCCESS Full days Summer School Gr. 9 Credit

#### HIF10I Exploring Family Studies

Students learn how individuals relate to others, how to manage resources and how to become responsible members of society.

For the latest program updates on Bridge to Success visit: [www.wcdsb.ca](http://www.wcdsb.ca)

#### SUMMER BOOST AND SUMMER EXPEDITION

St. Louis program—locations to be determined.  
July –15 half days non-credit

FREE 3– week FUN leaning journey to improve numeracy and literacy achievement. Lessons leverage use of new technology and math tools to decrease learning gaps, develop vocabulary and increase confidence.

**Online registration is required.**

#### HEAD START

St. Louis program—offered at every WCDSB secondary school  
End of August—4 days

Prepare for those first few weeks/months of Grade 9. HeadStart is a FREE practical summer program with school orientation, timetables, lockers, study tips and a chance to meet new peers. Offered just before school begins.

**Online registration is required.**

**For the latest program updates on Summer Boost, Expedition and HeadStart visit: [stlouis.wcdsb.ca](http://stlouis.wcdsb.ca)**

Please contact a guidance counsellor if you have any questions:

(519-621-4050)

Lesley O'Toole (A to Di): [Lesley.otoole@wcdsb.ca](mailto:Lesley.otoole@wcdsb.ca) ext. 5190

Karla Arkell (Dj to Ki): [karla.arkell@wcdsb.ca](mailto:karla.arkell@wcdsb.ca) ext. 5636

Nick Betik (Kl to Pl): [nicholas.betik@wcdsb.ca](mailto:nicholas.betik@wcdsb.ca) ext. 5633

Laura O'Neill (Po-Z): [laura.oneill@wcdsb.ca](mailto:laura.oneill@wcdsb.ca) ext. 5634

Laura Varriano Lane (International Students):  
[laura.varrianolane@wcdsb.ca](mailto:laura.varrianolane@wcdsb.ca) ext. 5635

#### St. Benedict Catholic Secondary School

50 Saginaw Parkway, Cambridge, ON  
N1R 5W1

<https://stbenedict.wcdsb.ca/>

Select your courses at:  
[www.myBlueprint.ca/waterloocatholic](http://www.myBlueprint.ca/waterloocatholic)

# ST. BENEDICT

Catholic Secondary School

## COURSE OFFERINGS



# 2022-2023

## Ontario Secondary School Diploma Requirements

- 4 credits in English (1 credit per grade)
- 1 credit in French as a second language
- 3 credits in Mathematics (at least one credit in grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 0.5 credit in Civics
- 0.5 credit in Career Studies

PLUS:

**GROUP ONE:** 1 additional credit in English, or French as a second language,\*\* or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education

**GROUP TWO:** 1 additional credit in health and physical education, or the arts, or business studies, or French as a second language,\*\* or cooperative education\*\*\*

**GROUP THREE:** 1 additional credit in science (Grade 11 or 12), or technological education, or French as a second language,\*\* or computer studies, or cooperative education\*\*\*

Plus 12 Elective Credits

★ complete 40 hours of community involvement activities;

★ successfully complete the provincial secondary school literacy requirement

\*A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\*In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\*A maximum of 2 credits in cooperative education can count as compulsory credits.

For a complete course calendar please visit  
<https://stbenedict.wcdsb.ca/student-services/guidance/course-catalogue-cc/>

